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# DICE ACCELERATOR RESOURCES

**PHASE NAME: Learning Objectives**

**TOOL NAME: Learning Objectives Tool**



## DIGITAL COMMUNITY ENGAGEMENT ACCELERATOR FOR STUDENT LEARNING AND SOCIO-ECONOMIC IMPACT

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## Resources (tips, websites, videos, etc.):

- 5 steps of writing of learning objectives:  
<https://www.continu.com/blog/write-learning-objectives>
- How to write clear learning objectives:  
<https://ozobot.com/how-to-write-clear-lesson-objectives/#:~:text=A%20well%2Dwritten%20objective%20will%20have%20four%20parts%2C%20it%20will,in%20which%20students%20will%20perform>
- Bloom's taxonomy (original): <https://tips.uark.edu/using-blooms-taxonomy/>
- learning objectives examples – good vs. bad examples:  
<https://tips.uark.edu/learning-objectives-before-and-after-examples/>
- Action verb chart: <https://tips.uark.edu/blooms-taxonomy-verb-chart/>
- Action verb list (PDF):  
<https://www.ohsu.edu/sites/default/files/2019-06/Action-Verbs-for-Learning-Objectives.pdf>
- Learning objectives - examples in different fields:  
<https://oeas.ucf.edu/about/academiclearningcompacts/>



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## Interactive tools:

- Checklist (online) for evaluating learning objectives:  
<https://academiceffectiveness.gatech.edu/assessment-toolkit/developing-student-learning-outcome-statements/#>
- Learning objectives generator: <https://learning-objectives.easygenerator.com>
- learning objectives generator:  
<https://www.unr.edu/student-persistence-research/outcomes-assessment/learning-outcomes-generator>
- Objective builder – tool: <https://cdl.ucf.edu/teach/resources/objective-builder-tool/>