DICE ACCELERATOR RESOURCES

PHASE NAME: Assessment

TOOL NAME: Assessment and DICE projects

"How can you adapt the assessment to Digital Community Engagement activities?"

The objective is to have an example on how to assess your students when developing digital community engagement activities within the context of an official Higher Education learning program. The main tool is an Assessment Rubric (as per in traditional courses), but it includes the particularities of the DICE activities:

- Community-based Projects, Proposals and Implementation: evaluating Clarity of objectives, understanding of community needs, selection of the digital tool, and feasibility of the plan. When developing the project, detailed records of activities, problem-solving approaches, and adherence to the plan are needed. This is a way to reflect on their experiences, growth, understanding of community issues, and the impact of their digital interventions.
  - o Digital helpful tools: TeamGant, Miro, Instagantt
- Skills Proficiency: Those skills, competencies and values selected from the DICE Value Maps need to be assessed or evaluated. This can be done through practical tests or assignments where they demonstrate their skills.
- Presentations and reports: so educators and peers can have a complete overview of the activity. This also improves students' ability to communicate their project outcomes, findings, and reflections effectively.
  - o Digital Helpful tools: Canva, PowerPoint and Word, or Google Slides and Docs
- Internal Peer Evaluations: Group members evaluate each other's contributions to the project. This encourages accountability and provides insight into each student's teamwork skills. This provides insight into each student's teamwork skills.
- External Peer Evaluations: Students in other groups also evaluate their classmates' projects, developing accountability and critical thinking.
  - o Digital helpful tools: online forms like Google Forms, SurveyMonkey, Mentimeter or the options available in LMS like Moodle or Blackboard.

Example of an assessment rubric for Digital Community Engagement: Course

Assessment Component	Criteria	Weight
Project Proposal	Clarity of objectives, understanding of community needs, feasibility of the plan	15%
Implementation and Monitoring	Detailed records of activities, problem-solving approaches, adherence to plan	25%
Skill Assessments	Proficiency with digital tools, ability to apply tools effectively in community context	15%
Final Presentation	Clarity, engagement, ability to convey project significance	10%
Comprehensive Report	Thoroughness, coherence, integration of feedback and reflections, quality of final project	15%
Community Feedback	Positive feedback from community members, demonstrated impact	10%
Peer Evaluations	Collaboration, equal contribution, meaningful contribution	10%