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DICE ACCELERATOR RESOURCES

PHASE NAME: Feedback

TOOL NAME: Feedback and continuous improvement



DIGITAL COMMUNITY ENGAGEMENT ACCELERATOR FOR STUDENT LEARNING AND SOCIO-ECONOMIC IMPACT

Project N°: 2022-1-SK01-KA220-HED-000087668. Disclaimer: Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



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“Which are the impressions of participants in the activities and how can you improve them for future editions?”

The final phase of a course incorporating digital community engagement projects is crucial for receiving comprehensive feedback and enhancing the course for future iterations. This phase aims to collect insights from students, peers, and self-reflection by the instructor, leveraging various feedback mechanisms and tools.

This is a proposal of steps involved in the procedure:

1. Student Feedback Collection:

- **Surveys and Questionnaires:** Administer detailed surveys to students to capture their experiences, challenges, and suggestions regarding the course and digital community engagement projects.
- **Focus Groups:** Conduct focus group discussions to obtain qualitative feedback and deeper insights into specific aspects of the course.

2. Peer Feedback:

- **Peer Reviews:** Invite colleagues or fellow educators to review the course materials, delivery methods, and student outputs. Peer feedback can provide valuable external perspectives on course effectiveness and areas for improvement.
- **Observation:** Arrange for peers to observe some of the course sessions, particularly those involving community engagement activities, to provide constructive feedback on instructional practices and student interactions.

3. Instructor Self-Reflection:

- **Reflective Practice:** Engage in self-reflection by reviewing the course objectives, content delivery, and outcomes. Identify what worked well and what could be improved.

4. Evaluation and Analysis:

- **Data Analysis:** Analyze the collected feedback data to identify common themes, strengths, and areas needing enhancement.
- **Course Review Meetings:** Hold meetings with teaching assistants, co-instructors, or academic advisors to discuss the feedback and develop an action plan for course improvements.



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5. Documentation and Reporting:

- o **Feedback Report:** Compile a comprehensive report summarizing the feedback received, analysis, and proposed changes. Share this report with relevant stakeholders, including academic departments and community partners.

6. Implementation of Changes:

- o **Action Plan:** Develop a detailed action plan outlining the specific changes to be implemented in the next course offering.
- o **Continuous Monitoring:** Establish mechanisms for continuous monitoring and feedback collection throughout the next course cycle to ensure ongoing improvement.

Tools for Feedback Collection:

- Online Survey Platforms (e.g., Google Forms, SurveyMonkey)
- Learning Management Systems (LMS) (e.g. Moodle, Blackboard)
- Digital Collaboration Tools (e.g., Zoom, Microsoft Teams)